



College of Education
Department of Leadership and Professional Studies
Recreational Therapy Program
Spring 2014
LEI: 4705/5716 Program Planning for Recreational Therapy

INSTRUCTOR:

Cari E. Autry, Ph.D., CTRS
Office: ZEB 335B

E-Mail: cari.autry@fiu.edu
Phone: 348-3472

COURSE TIME: Tuesdays and Thursdays; 2:00 - 3:15 PM; Academic Health Center 2, RM # 570

OFFICE HOURS: Mondays: 1:00 - 4:30 PM and Thursdays: 3:30 - 5:00 PM and by appointment

REQUIRED TEXTBOOK:

Peterson, C. A., & Stumbo, N. J. (2009). *Therapeutic recreation program design: Principles and procedures* (5th ed.). San Francisco, CA: Pearson Benjamin Cummings.

SUGGESTED TEXTBOOK:

American Psychological Association. (2009). *Publication manual of the American Psychological Association*. (6th ed.). Washington, DC: Author.

COURSE DESCRIPTION:

This course is designed to introduce the student to and prepare the student for the development of systematically designed recreational therapy service delivery programs. This course examines the therapeutic service delivery model and provides students' opportunities to apply activity and task analyses as well as develop comprehensive program and specific program plans.

COURSE OBJECTIVES:

The student will be able to demonstrate:

an understanding of philosophical origins of RT program planning;
an understanding of RT Service models as presented in class;
an ability to develop a comprehensive program plan that includes an agency;
philosophy, staffing, program description, evaluation, and quality assurance;
an ability to develop program protocols as part of a comprehensive program plan;
an understanding of and ability to apply methods of writing outcome-oriented goals and behavioral objectives;
an understanding of basic concepts of activity selection;
an understanding of and ability apply activity analysis; and
an ability to develop a specific program plan based on a comprehensive program plan.

Course Expectations:

1. Attendance and Participation:

To receive maximum benefit from this course, each student is expected to attend class on a regular and consistent basis. **If you miss a class it is your responsibility to get any class notes.** Information provided in lectures will NOT be repeated. In addition, your level of class participation will determine a portion of your grade. Participation will be based on completion of/ involvement in workshops, graduate student presentations, in-class assignments, homework assignments, discussions and/or quizzes during class. These participation assignments (quizzes, assignments, etc.) will occur in class or in **Blackboard**. Make sure you can access and are familiar with this course in Blackboard to complete these participation assignments/quizzes and have access to any other material as announced in class or in Blackboard.

Please note that attendance is necessary for participation and NO make-up assignments are allowed for missed in-class/homework assignments or quizzes.

You are required to attend the various workshops for this course and these will count toward a major portion of your participation as well.

2. University Policies:

Individual Work:

Each student is expected to do his or her own work for individual course assignments and to contribute equitably to group discussions and one group project. Any student found cheating, plagiarizing a written assignment, or falsifying a course requirement would either receive a failing grade for the course to be referred for University disciplinary action. ***Please be advised that the services of Turnitin may be used for this course. All papers will be submitted by the instructor and will reside in Turnitin's database for verification of originality.***

FIU: “*Florida International University is a community dedicated to generating and imparting knowledge through excellent teaching and research, the rigorous and respectful exchange of ideas and community service. All students should respect the right of others to have an equitable opportunity to learn and honestly to demonstrate the quality of their learning. Therefore, all students are expected to adhere to a standard of academic conduct, which demonstrates respect for themselves, their fellow students, and the educational mission of the University. All students are deemed by the University to understand that if they are found responsible for academic misconduct, they will be subject to the Academic Misconduct procedures and sanctions, as outlined in the Student Handbook.*

Misconduct includes: Cheating – The unauthorized use of books, notes, aids, electronic sources; or assistance from another person with respect to examinations, course assignments, field service reports, class recitations; or the unauthorized possession of examination papers or course materials, whether originally authorized or not. Plagiarism – The use and appropriation of another’s work without any indication of the source and the representation of such work as the student’s own. Any student who fails to give credit for ideas, expressions or materials taken from another source, including internet sources, is responsible for plagiarism.” Refer to the following link for more information:

http://academic.fiu.edu/academic_misconduct.html

Accommodations

For policies on accommodations for students with disabilities please visit the Disability Resource Center website at <http://drc.fiu.edu> .

Academic Calendar

For important dates in the academic calendar, the link can be found in <http://onestop.fiu.edu/> .

3. Assignments:

a. Grading of assignments will focus on what is being presented (content), as well as how the information is presented (process). Therefore, students are encouraged to present their ideas neatly and effectively by using appropriate terminology, proofreading their work, and concentrating on grammar and spelling. Assignments are expected to conform to the guidelines provided in instructions and outlined in the American Psychological Association (APA) manual and will be evaluated on their thoroughness, appropriateness, and accuracy of information. All assignments must be typed, double-spaced, have consecutively number pages, and be stapled. Assignments (including citations, references, headings, appendices, etc.) **must** be formatted in accordance to the 6th edition of the *Publication Manual of the American Psychological Association*. Go to <http://www.apastyle.org/> to learn more about APA and the FAQ page at <http://www.apastyle.org/learn/faqs/index.aspx> , as well. Additionally, a free comprehensive guide to APA format can be found at <http://owl.english.purdue.edu/owl/resource/560/01/>

b. All assignments are due at the no later than the due date as specified in the course schedule. Late assignments will be penalized at the rate of 10% per day (up to a total of three days) that they are late past the required due date. **No late assignments will be accepted after the 3-day grace period.**

c. Both the Comprehensive Program and Specific Program Plans are to be turned into me in increments (see due dates below) in order to give you feedback before your final submission. If papers are turned in on those days in rough incomplete draft forms, meaning that you did not carefully edit the papers and thoroughly complete all of the required sections, then I will return them to you and you will not receive points for that section on your final paper.

4. Tests:

Please make note of the dates, times and room #s for the tests. Scheduled tests will be administered at the beginning of class. Students arriving late to class will not be given additional time to complete a test. Generally, “make-up” tests will not be given in this course and given for emergency reasons only. If make-up tests are given, they are subject to a reduced maximum total score of up to 25% of the original total. Failure to attend class on the date of a test without prior arrangement with the instructor will result in a zero for the test. Verification/documentation (e.g., from the Health Center, hospital) must be provided to support requests for excused absences. And please note, when taking a test, no cell phones, computers, materials, etc. are allowed on students’ desks at any time. **Exam 1: March 4th and Exam 2: During finals week, Thursday, April 24th, 12-2 PM.**

5. Cell Phones:

Cell Phones will NOT be permitted in the classroom. If you are seen text messaging surfing the internet, or if the phone rings, you will receive one warning. After that, after an occurrence, you will be asked to leave the classroom for the remainder of that class period with no make-up assignments or tests. In addition, after the one warning, participation points will be deducted one letter grade per occurrence. We meet for one hour and 15 minutes each class and this is our time. It is distracting to me as the instructor and can be to other students each time a student uses his/her cell phone. Please be respectful of everyone. In addition, if you have your cell phone out during a test/exam, quiz, or class assignment you will automatically be given a zero and asked to leave the classroom.

6. Computers:

You are permitted to take class notes on a laptop and investigate/research information related to lectures; however, if you use the computer for other purposes during class (e.g., facebook, email), you will be asked to take notes by pen and paper from that point forward. When students are using computers for alternate reasons than those related to class, it is very distracting to me as the instructor and can be to the other students. Again, please be respectful of others.

GRADING SYSTEM

The total number of points earned during the semester will determine the course grade. The points earned for each assignment and exam will be totaled and a final grade computed on a percentage basis.

*NOTE two separate course requirements with total points exist for undergraduate and graduate students.

UNDERGRADUATE

LEI 4705 - Course Requirements Summary	Points
Comprehensive Program Plan	100
Specific Program plan Sect I & II	100
Exam I	50
Exam II	50
Participation	50
TOTAL POINTS	350

Grade	Points	Percentage
A	315-350	90-100
B	280-314	80-89
C	245-279	70-79
D	210-244	60-69
F	Less than 210	Below 60

Probable Grading Scale

92 - 100% = A
90 - 91% = A-
89% = B+
82 - 88% = B
80 - 81% = B-
79% = C+
72 - 78% = C
70 - 71% = C-
69% = D+
62 - 68% = D
60 - 61% = D-
<60% = Failure

GRADUATE

<u>LEI 5716</u> - Course Requirements Summary	Points
Comprehensive Program Plan Sect I	100
Specific Program plan Sect I & II	100
Graduate Student Presentations (2@25 pts ea.)	50
Exam I	50
Exam II	50
Participation	50
TOTAL POINTS	400

Grade	Points	Percentage
A	360-400	90-100
B	320-359	80-89
C	280-319	70-79
D	240-279	60-69
F	Less than 240	Below 60

Probable Grading Scale

92 - 100% = A
90 - 91% = A-
89% = B+
82 - 88% = B
80 - 81% = B-
79% = C+
72 - 78% = C
70 - 71% = C-
69% = D+
62 - 68% = D
60 - 61% = D-
<60% = Failure

Tentative Class Schedule
(The class schedule is subject to change.)

Week	Dates	Topic/Assignment	Text Chapters (Note: Additional readings for each week may be assigned in class or electronically)
1	Tue., Jan. 7 Thur., Jan 9	Course Review Conceptual Foundations Important Aspects of TR Services	Chapter 1 Chapter 3
2	Tue., Jan. 14 Thur., Jan. 16	Chapter 1 and 3 (Continued) Leisure Ability Model TR Accountability Model	Chapter 2 Chapter 4
3	Tue., Jan. 21 Thur., Jan. 23	Chapters 1-4 (Continued) Comprehensive Program Plan (CPP) Design	Chapter 5
4	Tue., Jan. 28 Thur., Jan. 30	Comprehensive Program Plan (CPP) Design Comprehensive Program Plan (CPP) Design	Chapters 5 and 12 (pp. 373-380) Chapters 5 and 12 (pp. 373-380)
5	Tue., Feb. 4 Thur., Feb. 6	CPP Workshop Day for Section I CPP Workshop Day for Section I	
6	Tue., Feb. 11 Thur., Feb. 13	CPP Workshop Day for Section II CPP Workshop Day for Section II	Due Thurs: CPP Section I
7	Tue., Feb. 18 Thur., Feb. 20	Specific Program Plan (SPP) Design Specific Program Plan (SPP) Design	Chapters 6 and 12 (pp.362-373) Chapters 6 and 12 (pp.362-373) Due Thurs: CPP Section II
8	Tue., Feb. 25 Thur., Feb. 27	Specific Program Plan (SPP) Design Specific Program Plan (SPP) Design	Chapters 6 and 12 (pp.362-373) Chapters 6 and 12 (pp.362-373)
9	Tue., March 4 Thur., March 6	Tues: EXAM I Thurs: Graduate Student Presentations of CPP with required class participation	
10	Tue., March 11 Thur., March 13	No Classes- <i>SPRING BREAK</i>	
11	Tue., March 18 Thur., March 20	SPP Workshop Day: Section I and II SPP Workshop Day: Section I and II	Due Thurs: Complete CPP
12	Tue., March 25 Thur., March 27	SPP Workshop Day: Section III SPP Workshop Day: Section III	Due Thurs: SPP Sections I & II
13	Tue., April 1 Thur., April 3	Activity Analysis Activity Selection & Implementation Tues and Thurs: Graduate Student Presentations with required class participation	Chapter 7 Chapter 8 Due Thurs: SPP Section III
14	Tue., April 8 Thur., April 10	Treatment and Diagnostic Protocols: Graduate Student Presentation with required class participation Professionalism and Accountability	Chapter 9 Chapter 13
15	Tue., April 15 Thur., April 17	Continued and TBA Continued and TBA	Due Tues: Complete SPP
16	April 22-26	EXAM II day and time: April 24th 12- 2 PM, AHC 2, 570	Last week of classes/finals week